# Brook Green



# Centre for Learning

# Year 7 Catch Up Premium

In 2018 - 19, Brook Green Centre for Learning was allocated ₤9,500 in funding as part of the Year 7 Catch Up initiative. Year 7 catch-up funding provides an additional £500 for every student who has not achieved level 4 in reading and/or Maths at key stage 2. This funding aims to help these students to ‘catch up’ with their peers during their first year in the School.

# How we spent the allocation of funds during 2018 - 19:

* + Small group teaching
	+ One to one boys support
	+ Mentoring
	+ Literacy intervention Programme
	+ Accelerated Reader Programme
	+ HTLA Support
	+ Precision Teaching
	+ Purchase of Physical classroom resources and targeted text books including dictionaries.

# What effect the expenditure had on the attainment of students at Brook Green for whom it was allocated:

* In Maths, 17 students completed the one to one Maths intervention for the school year. There was a clear improvement on last year’s results, with 7 students making the 2 sub levels of progress. 6 making 1.5 sub levels of progress and the 4 making 1 sub-level of progress. Given the special needs of our community, the fact that all students have made some improvements, shows the benefit of one to one Maths intervention. Once again these extra support sessions were given to every year 7 student. Some of the one to one sessions are used to give extra help on the topics that are being taught in the Maths lessons, enabling the students to keep up with and engage better with their classwork.
* A number of students are given the sessions to extend their learning beyond that taught in lessons. This enables them to progress further and also enhances their enjoyment and sense of satisfaction in mathematics. All the sessions help not only with their mathematical abilities, but also helps build their confidence in the subject. This makes their Maths lessons a much more positive experience, and help them to progress more in the future.
* This year we will continue to give all year 7’s one to one support with their numeracy. We will continue to purchase manipulatives and learning aids as required.

# How we assessed the effect on attainment:

* Attainment was measured through teacher assessment of their levels.

# How we plan to spend the current academic year’s allocation:

It is intended that alongside the interventions of last year, we will also:

* Increase the focus on year 7 1-2-1 support in Numeracy.
* Purchase of additional Non Fiction low level Accelerated Reading Books
* IPADs
* Purchase additional coloured overlays
* Purchase additional mini whiteboards
* Purchase new assessment materials for group intervention sessions
* Target the use of TLAs to support ‘catch-up’ students in lessons

Other interventions will be implemented over the course of the year to meet the needs of the target group.