

Brook Green Centre for Learning Careers Education, Information, Advice and Guidance (CEIAG) Policy



Aim

The overarching aims of our Careers Education, Information, Advice and Guidance (CEIAG) provision is based on the three main areas of career and work-related learning, as outlined in The ACEG Framework:

1. To help students with their self-awareness and self-development, through careers and work-related learning.
2. To help students with their career exploration, making sure they understand all the options available.
3. To help students with their career management, making sure they are fully prepared for the world of work.

As well as this, our CEIAG provision also aims to:

- enable students to make informed and realistic decisions about their future and support with their transition.
- develop students employability skills and contribute to the schools aim of raising aspiration and motivation
- meet the specific needs of all our students, through appropriate differentiation and tailored support.

Commitment

All staff and governors are committed to:

- providing a planned programme of activities to which all students are entitled and will have access
- promoting equal opportunities and challenging stereotypical thinking and attitudes
- ensuring that all students progress to an opportunity in further education, training or employment
- involving students, parents and carers in the further development of our CEIAG work
- the provision of resources and advice to enable students to understand and develop career choices and to ensure
- that careers education is seen as part of the overall curriculum and learning framework for all years

Provision (Statement of Entitlement)

THE GATSBY BENCHMARK

OUR PROVISION

<p>A stable careers programme <i>An embedded programme of career education and guidance that is known and understood by everyone</i></p>	
<p>Learning from career & labour market information <i>Access to good quality information about future study options and labour market opportunities.'</i></p>	
<p>Addressing the needs of each student <i>Opportunities for advice and support need to be tailored to the needs of each student.</i></p>	<p>Students have access to a qualified careers advisor who attends all Year 11 Annual Reviews of EHCPs</p>
<p>Linking curriculum learning to careers <i>All teachers should link curriculum learning with careers</i></p>	
<p>Encounters with employers and employees <i>Students should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace.'</i></p>	
<p>Experiences of workplaces <i>Students should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience</i></p>	<p>All students in Key Stage 4 take part in a two week Work Experience placement</p>
<p>Encounters with Further and Higher Education <i>Students should understand the full range of learning opportunities that are available to them</i></p>	<p>Further education providers attend Year 11 Parents Evening All Year 11 students will attend a college or equivalent placement and have taster days or visits to other providers</p>
<p>Personal Guidance <i>Every student should have opportunities for guidance interviews with a career adviser</i></p>	<p>Every student will have access to a Level 6 qualified Careers SW Advisor All Year 11 parents and carers will meet with their child and CSW Adviser</p>